

*Sharing the Love of the Heart of Christ!*

# St. Rocco School

A ROMAN CATHOLIC SCHOOL

## *What Your Child Learns*



A Parent's Guide to the  
*Prekindergarten 3 Year Old*  
*Curriculum*

**CHRIST** is the reason for this school.  
*~in our minds, on our lips, and always in our hearts~*

## *Prekindergarten 3-Year-Old Curriculum*

*At St. Rocco School, we promote a Catholic Education providing a rich spiritual, academic, and social development of each child. We do this through a stimulating environment and a broad based and balanced core standard curriculum with a comprehensive curriculum for each subject area in every grade level. Our curriculum continuously undergoes evaluation and updating.*

*Please note that these curriculum guides provide only an overview of what your child will be learning and that the actual written curriculum is much more comprehensive.*

### **MISSION STATEMENT**

Sharing the Love of the Heart of Christ is the foundation of the St. Rocco School Community.

We are dedicated to creating a safe environment that instills Catholic values and nourishes the development and growth of the whole person.

We are committed to excellence in academic standards that prepare students to reach their full potential and meet the global challenges of the world.

### **PHILOSOPHY**

St. Rocco School is a Catholic elementary school within the Diocese of Providence, Rhode Island. The foundation of the philosophy of St. Rocco School is the person of Jesus Christ. Inspired by Him and sustained by the love of the Sacred Heart, we aim at providing quality education by assisting the child's spiritual, intellectual, physical, moral, and aesthetic development in order that each child acquire a sense of responsibility toward God, himself, and others. The purpose of the school is to expose the students to a Christian way of life based on the Gospels and the democratic principles of freedom, equality, and respect for the rights of the individual.

The educational climate of our school fosters these values by educating our students to search for truth and the development of their total personality by integrating their faith into every area of living. "This integrating of religious truths and values with life distinguishes the Catholic school from other schools..." ("To Teach as Jesus Did"). Our aim is to make clear the message of salvation to all students and to make our school a model of service in the community.

# *What Your Child Learns*

## PREKINDERGARTEN 3 YEAR OLD CURRICULUM

### Christian Development Objectives

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Goal: Students will become aware that God made and loves us. They will appreciate themselves as gifts of God. They will begin to examine what Catholics believe and how Catholics celebrate, live, and pray. As part of the Religion Program, the Circle of Grace Program will focus on issues to teach and guide our students to grow up in a safe environment within the context of Christian moral living.

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- ♥ Taught that God loves each of us.
- ♥ God created our family to care and love for one another.
- ♥ Believe that God created the world and everything in it.
- ♥ Identify Mary and Joseph as Jesus' parents.
- ♥ Read Bible stories.
- ♥ Learn that the Church celebrates Religious and Holy Days, especially Christmas and Easter.
- ♥ Recognize church as God's house and understand that they should be respectful of it.
- ♥ Attend Masses.
- ♥ Show our love of our family by helping at home.
- ♥ Learn that prayer is talking to God.
- ♥ Realize that song and dance can be prayer.
- ♥ Demonstrate the Sign of the Cross.
- ♥ Recite prayers before meals.

### Physical Development Objectives

- ♥ Participate in games.
- ♥ Use senses to explore materials.
- ♥ Begin to use health and safety practices.
- ♥ Demonstrate appropriate gross motor skills (walk, jump, run, etc.).
- ♥ Demonstrate increasing strength and stamina.
- ♥ Climbs up and down stairs.
- ♥ Demonstrate skills, perform fine motor tasks. (scissors, pencil, etc.).
- ♥ Have opportunities to play with manipulatives.
- ♥ Sensory table - smells, sounds, sights, textures and tastes.
- ♥ Learns about safety awareness.
- ♥ Demonstrate ability to perform self-care skills.
- ♥ **Self-Care & Personal Responsibility**
  - Able to wash hands on his/her own.

Indicates need to go to the bathroom and needs decreasing assistance.

Is able to drink from a cup and feed him/herself with fork or spoon.

Choose from several activity options.

Begin to understand that some foods have nutritional value.

### **Social/Emotional Objectives**

- ♥ Follow classroom rules and directions.
- ♥ To establish relationships with peers and teachers.
- ♥ Begin to show self-confidence.
- ♥ Begin to work independently.
- ♥ Manners.
- ♥ Share with others.
- ♥ Respect personal space of others.
- ♥ Demonstrates ability to separate from parents.
- ♥ Adjusts to new situations.
- ♥ Begins to recognize and label own feelings.
- ♥ Begin to learn how to express feelings and emotions.
- ♥ Learn to follow directions in a group setting.
- ♥ Clean up their work and play area.
- ♥ Take proper care of classroom materials.
- ♥ Do their personal best.
- ♥ Connects with teachers as a trusted adult.
- ♥ Engages in simple interactions with peers.
- ♥ Learns early social skills such as sharing, and taking turns.
- ♥ Engages in imaginative play.

### **English/Language Arts Objectives**

#### **VISUAL RECOGNITION AND PRINT AWARENESS**

- ♥ Begin to recognize capital and lower case letters.
- ♥ Recognize letters in own name.
- ♥ Recognize what a book is and what its many parts are. They will identify the cover, title, story/pages, and back cover.
- ♥ Enjoy listening to stories.
- ♥ Explore and investigate books and other forms of print.
- ♥ Begin to make up a story while looking at the pictures in a book.
- ♥ Building new vocabulary.

#### **AUDITORY RECOGNITION**

- ♥ Begin developing auditory skills.
- ♥ Begin to associate sounds with written words.

- ♥ Begin to learn the beginning sounds of words.
- ♥ Recognize and generate rhymes.

### COMPREHENSION

- ♥ Answer questions about a story with more than yes and no.
- ♥ Retell a story with prompts.
- ♥ Introduce sequential order.

### WRITING TECHNIQUES

- ♥ Learn how to hold writing utensils correctly.
- ♥ Experiment with a variety of writing tools and materials (pencil, crayons, markers, colored pencils, etc.). Makes several basic strokes.
- ♥ Begin tracing.
- ♥ Prints some capital and lowercase letters.
- ♥ Print first name.
- ♥ Begin to print some numbers.
- ♥ Students will dictate and illustrate their own simple stories.
- ♥ Journaling.

### DRAMATIC PLAY

- ♥ Repeat Finger Play.
- ♥ Repeat Songs.
- ♥ Repeat poems.
- ♥ Dramatic play in centers – Dress up, Kitchen Time, Rug Time

## **Math Objectives**

- ♥ Begin to recognize and write numerals 1 – 10.
- ♥ Counting objects 1 – 10. Mid-year 11-20.
- ♥ Observes and examines objects.
- ♥ Recognizes & names basic colors and 3 or more shapes.
- ♥ Sort simple objects by color, shape, and size.
- ♥ Begin to recognize and recreate simple patterns.
- ♥ Recognize smaller and larger size.
- ♥ Compare sets.
- ♥ Recognize concept of time in regard to yesterday, today, and tomorrow.
- ♥ Be exposed to tools of measurement and graphing.
- ♥ Begin to understand simple position words. i.e. before, after
- ♥ Begins simple patterns.

## Social Studies Objectives

- ♥ Recognize that each family is unique.
- ♥ Identify immediate family members.
- ♥ Realize that families are loving, caring, sharing, helpful, etc.
- ♥ Learn that communities, families, schools, and the church works together.
- ♥ Talk about and share stories.
- ♥ Appreciate differences in each other.
- ♥ Learn about seasons.
- ♥ National Heroes.
- ♥ Farm animals.
- ♥ Senses.
- ♥ Growth and change.
- ♥ Community helpers.
- ♥ The United States/Regions.

## Science Objectives

- ♥ Explore objects and the environment that we live in while making observations.
- ♥ Collect, describe, and learn to record information through discussion, drawings and charts.
- ♥ Begin to use tools and their senses to make observations, gather and record information.
- ♥ Investigate changes in materials and cause-effect relationships. Simple experiments.
- ♥ Begin to ask questions through simple investigations and observations.
- ♥ Explore the natural process of growing and changing of animals, plants, seasons etc.
- ♥ Explore time, temperature, and weather during morning circle time.

## Art/Music Objectives

- ♥ Enjoy creating through the art center and daily projects.
- ♥ Appreciate and demonstrate respect for work of others.
- ♥ Modeling with clay, gluing, painting, and crafting to express ideas.
- ♥ Sing a variety of songs in a group.
- ♥ Experiment with simple instruments and sound sources.
- ♥ Respond to music through movement.
- ♥ Participate freely in music activities.
- ♥ Use their vocabulary to tell how music feels.
- ♥ Gather props for dramatic play, use facial expressions to describe feelings, and use puppets to act out a story.
- ♥ Use scarves and streamers to move in different ways.
- ♥ Begin to demonstrate ability to stay on task when involved in a project.

## LIBRARY

- ♥ Learn the love of books.
- ♥ Storytelling through puppets.
- ♥ Learn to be a good audience.
- ♥ Listening and comprehension skills.
- ♥ Story time using videos (visual and auditory skills)