

*Celebrating over 59 Years of Excellence!*

# *St. Rocco School*

*Sharing the Love of the Heart of Christ!*

## *What Your Child Learns*



### A Parent's Guide to the *Grade One Curriculum*

**CHRIST** is the reason for this school.  
*~in our minds, on our lips, and always in our hearts~*

*At St. Rocco School, we promote a Catholic Education providing a rich spiritual, academic and social development of each child. We do this through a stimulating environment and a broad based and balanced core standard curriculum for each subject area in every grade level. Our curriculum will continuously undergo evaluation and updating.*

Included but not limited to:

Empowering Writing Grades K-8

Foss Kits Grades K-8

STAR assessments are used regularly throughout the year as formative and interim testing to screen for reading and math achievement levels. They will be used once a year in April as nationally normed summative assessments. The assessments are computer based either being taken on a laptop, PC or tablet. The reports yield data in both disciplines in order for the teachers to identify differentiated classroom instructional strategies for individualized student progress in grades 2-8.

Next Generation Science Standards Grades 5-8

St. Rocco School is accredited by the New England Association for Schools and Colleges.

*Please note that these curriculum guides provide only an overview of what your child will be learning and that the actual written curriculum is much more comprehensive.*

## *What Your Child Learns* GRADE ONE CURRICULUM

### Religion

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**Students will become aware that God made and loves us. They will appreciate themselves as gifts of God. They will examine what Catholics believe, how Catholics celebrate, live, and pray. As part of the Religion Program, the Circle of Grace Program will focus on issues to teach and guide our students to grow up in a safe environment within the context of Christian moral living.**

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**A few of the objectives to be covered are:**

- ♥ Recognize the family of God – God, Our Father and Creator; Jesus, His Son; The Holy Spirit of God
- ♥ Honor Mary and the Saints
- ♥ Describe how our Church celebrates liturgical seasons
- ♥ Explain that our Church building is a special and sacred place
- ♥ Know that there are leaders of the Church who carry out God's work and know who these leaders are
- ♥ Explain that in Baptism, we become members of God's family
- ♥ Recognize that there are 7 Sacraments and that Jesus gives us the Eucharist
- ♥ Demonstrate the sign of the cross
- ♥ Participate in prayer and understand that it is listening to and talking with God
- ♥ Recognize that a family shares love and that it is not always easy to show love
- ♥ Learn that when things go wrong, families say "I'm sorry" and "I forgive you"
- ♥ Know that we all belong to God's family and should care for one another
- ♥ Understand that God speaks to us through the Bible
- ♥ Sing songs of praise to God
- ♥ Identify positive qualities in self and others, recognizing that each person is unique
- ♥ Express feelings in an appropriate manner
- ♥ Recognize unsafe situations
- ♥ Learn how to be safe around strangers
- ♥ Discuss aspects of good touch/ bad touch
- ♥ Identify and avoid harmful substances
- ♥ Demonstrate appropriate actions to take if offered substances by a stranger
- ♥ Know the emergency number 911

# Health

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The students will study a variety of topics relating to personal health of body and mind, nutrition and fitness, harmful substances, human growth, disease and injury prevention, the importance of safety and community resources, and strategies for conflict resolution and stress management:

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A few of the objectives are listed below:

- ♥ Demonstrate responsibility for personal care.
- ♥ Recognize the value and benefits of being active and physically fit.
- ♥ Discriminate between healthy and non-healthy foods within the food groups.
- ♥ Identify sensory and other body organs.
- ♥ Understand the need for personal hygiene.
- ♥ Learn germ prevention for good health
- ♥ Recognize that a proper health routine keeps you healthy.
- ♥ Recognize and practice good hygiene and maintain a neat appearance.
- ♥ Learn school, bus, and neighborhood safety rules.
- ♥ Identify health helpers and their roles.
- ♥ Demonstrate the ability to cooperate and compromise in a group.
- ♥ Identify stressful situations and choose healthy outlets to deal with stress.

# Math

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Students will understand numbers and ways of representing numbers. They will learn computation of numbers through addition and subtraction. They will demonstrate an understanding of classification, patterning and sequence. Students will recognize ways to measure objects, time, and money. Students will begin to demonstrate an understanding of data display, collection and interpretation.

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A few of the objectives are listed below:

## Indicators of Mastery

*The students will be able to:*

- ♥ Identify numbers as odd or even.
- ♥ Identify fractions as having equal parts.
- ♥ Write a vertical and horizontal addition and subtraction sentence.
- ♥ Compare and order numbers less than 100.
- ♥ Skip count by 2's, 5's and 10's.
- ♥ Write addition sentences through 12.
- ♥ Find the difference for facts with 12.
- ♥ Solve problems by choosing the operation
- ♥ Use a number line for addition and subtraction
- ♥ Add and subtract 2-digit numbers without regrouping.
- ♥ Organize objects or ideas into groups.
- ♥ Create and extend geometric and numeric sequences.
- ♥ Identify and relate solid and plane figures.
- ♥ Estimate and measure length, weight and capacity using standard and metric units of measurement.
- ♥ Identify the value of a penny, nickel, dime, and quarter.
- ♥ Tell time to the hour and half-hour.
- ♥ Tell time by looking at an analog and digital clock.
- ♥ Display data on charts and picture and bar graphs/ interpret information.
- ♥ Find the place value of digits in numbers to 100.
- ♥ Find the range, mode, and median within groups of numbers

# Language Arts

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**Listening Goal: Actively receive and process the spoken word for information, interpretation, analysis, appreciation, and enjoyment.**

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## Listening

- ♥ Exhibit age-appropriate attention span.
  - ♥ Attend to others when they are speaking and use appropriate eye contact.
  - ♥ Discriminate likenesses/differences between sounds and words.
  - ♥ Repeat a pattern or series of sounds, words, or numbers.
  - ♥ Listen to and follow simple and then multi-step directions.
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**Speaking Goal: Articulate thoughts and feelings in oral speaking to determine a purpose for their speaking and express ideas utilizing appropriate oral language skills in both formal and informal settings.**

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## Speaking

- ♥ Use appropriate vocabulary.
- ♥ Speak in complete sentences to express a complete idea, using naming, descriptive, action and sensory words appropriately.
- ♥ Speak freely and audibly in conversation and group discussion.
- ♥ Use appropriate expression and inflection.
- ♥ Use eye contact when speaking to others
- ♥ Greet Adults properly

## Reading

### Literal Comprehension

- ♥ Think and search to answer questions: re-read to check understanding of story.
- ♥ Identify story problem/solution.
- ♥ Recognize the explicitly-stated main idea and select supporting details in a story.
- ♥ Identify setting, main characters, and main events in a story by orally discussing, writing, and illustrating.

### Inferential Comprehension

- ♥ Determine author's purpose by discussing meaning of story, why was story written, and message of story.
- ♥ Distinguish between fact/opinion by readings and discussions of stories.
- ♥ Relate a story to personal experience by oral discussions of a text.

### Critical Comprehension

- ♥ Compare and contrast stories or characters in a story.
- ♥ Describe the main characters and why they acted as they did.
- ♥ Think of alternative endings and formulate questions about confusing sections.

## Reading Readiness

### Word Recognition

- ♥ Track print from left to right.
- ♥ Identify letters of the alphabet, lower and upper.
- ♥ Recite the alphabet in sequence and discriminate sound for letters of alphabet.
- ♥ Know site words by sight.
- ♥ ID high frequency words.
- ♥ Develop fluency for reading

### Phonetic Analysis

- ♥ Identify consonants and short and long vowels.
- ♥ Identify initial, medial, and final consonants.
- ♥ Demonstrate letter/sound associations.

### Structural Analysis

- ♥ Identify base/root words, compound words, contractions, and common prefixes and suffixes.
- ♥ Identify inflectional endings (s, es, ed, ing) and plural endings.

### Word Meaning

- ♥ Use the context to determine word meaning.
- ♥ Recognize the multiple meanings of words.

### Study/Organizational Skills

- ♥ Organize materials.
- ♥ Develop time/self management skills.
- ♥ Listen to and follow 2-3 step oral directions.

### Writing

#### Prewriting

- ♥ Select a topic for a particular purpose/audience.
- ♥ Organize ideas in a sequence of events.
- ♥ Participate in shared/interactive writing with the class.

#### Drafting

- ♥ Use letter/sound association to spell words.
- ♥ Write several complete and coherent sentences about a picture or topic.
- ♥ Write original stories using different beginnings/leads.

#### Revising

- ♥ Add or delete ideas.
- ♥ Add details.

#### Editing/Mechanics

- ♥ Develop writing skills, progressing from invented to conventional spelling.
- ♥ Use spaces between words.
- ♥ Use correct capitalization and punctuation.

#### Publishing

- ♥ Rewrite final draft for publication in a variety of formats.
- ♥ Add illustrations.

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- ♥ Rewrite final draft for publication in a variety of formats.
- ♥ Add illustrations.

#### Research Skills

- ♥ Use information technology to assist in gathering, organizing, and presenting information through the use of **Mimio** and the Internet.

## Social Studies

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The focus on self and family includes an emphasis on understanding the specific roles in the family, school, community, and church groups and how basic needs are met. Through hands-on activities, literature, and real life experiences students learn about the family as a basic unit of society, simple geographic concepts, the need for laws and rules, and the values guiding our life and work together. Also studied is the history of our country and its leaders as well as national landmark, holidays, world cultures, and growth in technology throughout the years.

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# Science

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Students will begin to use the scientific method. They will be encouraged to ask questions, observe, and discuss their findings. They will learn about the development of the natural and physical world and the connections to everyday life.

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Students will study the following topics:

## Life Science

Senses  
Plants  
Animals

## Earth Science

Space  
Seasons and Weather/ Air  
Earth's Resources  
Care of the Earth

## Physical Science

Matter  
Energy and Machines

# Technology

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The students will be introduced to the skills needed to operate the computer and begin to understand the basic computer terminology. They will be able to respond to simple questions using the keyboard, and they will begin to work independently using computer programs available in the classroom, and in the Technology Learning Center. Technology is integrated into daily activities through the use of iPads and interactive instruction with the use of the "whiteboard" (Mimio).

Instructional Software Use: not limited to ~ *Brain Pop, Kidspiration, etc.*

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# Art

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Each student will be provided with an introduction to artists (their works, their techniques, their mediums, their struggles, and their perseverance) in an environment that encourages self-discovery and self-expression through artistic experimentation.

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**THEME: Art is Color -- Introduction to color theory**

### Focus of Lessons:

- ♥ Explore the color wheel
- ♥ Color mixing with transparent media
- ♥ Complimentary colors
- ♥ The artist creates light and shadow
- ♥ Building self-portraits with simple shapes
- ♥ Giving consideration to composition
- ♥ A collective composition using shapes and colors
- ♥ The development of language through pictures
- ♥ Sculpture in the Mexican tradition
- ♥ Seasonal projects/art work

## Music

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All students in Grades 1 through 8 have general music once each week. The general music program introduces students to the following basic musical concepts: rhythm, melody, harmony, tone color, form, and expression. Students experience these concepts through singing, moving, and listening and apply them through performing and creating, both in the classroom and in liturgical settings throughout the school year.

Students explore various styles of music and recognize music from different historical periods. Music instruction is complemented by music learning software for Kindergarten through Grade Eight.

Our adopted music curriculum is *Making Music*, published by Silver-Burdett/Ginn, supplemented by *Music Alive*, a monthly magazine published by Cherry Lane for the Middle School.

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## Physical Education

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All students at St. Rocco School have a balanced Physical Education program that gives them opportunities for vigorous activity, teaches skills, and stresses the importance of life-long fitness. Our Physical Education program reinforces our Christian values and social skills by providing opportunities for collaboration and good sportsmanship. First grade students have the opportunity throughout the year to work in both large and small group activities as well as individually and with a partner. Some of the units the students participate in are movement exploration, locomotor and non-locomotor skills, manipulative activities, stunts and tumbling, races and relays, tag and simple games, and rhythm and dance. The students also participate in the President's Challenge Physical Fitness Test each spring. The emphasis at this level is on cooperation and participation.

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