



Celebrating Over 58 Years of Excellence!  
**Saint Rocco School**  
*Sharing the Love of the Heart of Christ!*  
**SUMMER READING PACKET**

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## INCOMING GRADES 6-8

June 2022

Dear Parents,



Each grade will have **3 assigned books** to read over the summer. One book for each grade level as noted below will have a test when school resumes in the Fall. Please take notes while reading so you do not forget what you read. I suggest reading this book last. For the other two books, you can pick two projects from the list below. Please pick two different projects, not the same project for both books. These are due on the first day of school. Please note, the grade levels below are for the grade that you will be entering in the fall. As always, please reach out if you have any questions!

Happy Summer!  
Miss Tripp, Middle School ELA/Literature Teacher

	<b>Title</b>	<b>Author</b>
<b>Incoming 6<sup>th</sup> GRADE:</b>	<b><i>Number the Stars</i></b> <b><i>Test/ review when we get back to school.</i></b> Towers Falling Ghost (Track Series)	<b><i>Lois Lowry</i></b>  Jewell Parker Rhodes Jason Reynolds
<b>Incoming 7<sup>th</sup> GRADE:</b>	<b><i>Something Upstairs</i></b> <b><i>Test/ review when we get back to school</i></b> Brian's Winter Restart	<b><i>Avi</i></b>  Gary Paulsen Gordon Korman
<b>Incoming 8<sup>th</sup> GRADE:</b>	<b><i>Love, Stargirl</i></b> <b><i>Test/ review when we get back to school</i></b> The Boy in the Striped Pajamas Brown Girl Dreaming	<b><i>Jerry Spinelli</i></b>  John Boyne Jacquelin Woodson

**Essay – ALL GRADES:** Students must also submit a one page essay entitled “One Day in July...” This essay can include a special day he or she experienced over the summer. It should be a one page personal narrative of an exciting (or relaxing) day of summer. Please type this document and bring in a printed copy to school on the first day. Please note: This will count as your first (quiz) grade.

**OVER**

## Project List

**Option #1:** Write a letter to the author. Your letter must be professional and in true letter format. Your letter must be a minimum of 3 paragraphs (5-8 sentences each) and contain the following information:

- Introduce who you are and how you read (insert title of the book)
  - Your opinion on the book (be professional)
  - Your favorite part and least favorite part. Explain.
  - Your favorite character and least favorite character. Explain.
  - What you would change
  - Two Questions to the author about the book
  - Your biggest takeaway from reading their book (include one quote)
- Your letter can be typed or NEATLY written on lined paper

**Option #2:** Create a 3-D book cover (a brown grocery bag or large construction paper works great!). Follow the format below:

- On the front of the book cover put the title of the book, the author and your name. Re-design the front cover and be creative!
- On the spine of the book write the title and author
- On the inside front flap, write a summary of the book in at least 2 paragraphs.
- On the inside back flap, include a picture of the author (you can print one out if you want) and do some research about them. Write one paragraph about their life.
- On the back of the book, write a review using the 5 stars method. Include 2-3 sentences explaining your rating. Below this, provide three quotes from the book to capture future readers' attention!
- Include one paragraph written on lined paper or typed explaining the design for your front cover.

**Option #3:** The Quilt- Prepare a “quilt” for your book. The quilt should have six “squares” (or rectangles), and can be as simple as a piece of poster board divided into six parts – or six pieces of different colored paper taped together...use your imagination. Not too large please!

**Square 1:** In this square, please put the title and author of the book, along with a short (paragraph) summary of the book. Art, color, or design is optional in this square.

**Square 2:** This square is for the main characters. Give their names and a very brief description (a sentence is enough) – and have some type of picture or art to represent the characters. You can even use quotes from the book to describe them, but if you do, use quotation marks.

**Square 3:** This square is for the setting. Tell briefly about the setting or settings of the book – time and place – and have some type of art here.

**Squares 4, 5, and 6:** These three squares should be a combination of art and words. Once again, you may quote from the book. Square 4 should be an event in the book that shows one of the **conflicts** (either internal or external). Square 5 should be the **climax** of the book. Square 6 should show the **resolution**. Project will be judged on neatness, creativity, content (text and art), and your ability to follow the instructions. Your artistic talent (or not) will not be graded!

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**CHRIST** is the reason for this school.  
*~in our minds, on our lips, and always in our hearts~*

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